Howard University (HU) Impact on the Development of Alumni Personal & Professional Characteristics & Dispositions
Findings from the 2015 Howard University Alumni Outcomes Assessment Project Final Report

Below is a snapshot of HU alumni reports of major and moderate impact of the Howard University experience on their personal and professional characteristics and dispositions.

**Determination/Tenacity**
\( n = 1703 \)

- 66% Major Impact
- Minor Impact (24%)

**Leadership Qualities**
\( n = 1707 \)

- 55% Major Impact
- Minor Impact (33%)

**Commitment to Lifelong Learning**
\( n = 1688 \)

- 54% Major Impact
- Minor Impact (32%)

**Self-Confidence**

75% \( (n = 1709) \) of alumni survey respondents indicated that their HU experience had a major impact on their sense of self-confidence while 20% indicated moderate impact.

**Personal Competence**

71% \( (n = 1711) \) of alumni survey respondents indicated that their HU experience had a major impact on their sense of personal competence while 25% indicated moderate impact.

Source: Howard University Alumni Outcomes Assessment Project
Office of Institutional Assessment & Evaluation (OIAE)